

Syllabus

MPP 507 - Professional Development Seminar, First Year Students

Fall Term 2014

**Mondays, 12-12:50 PM,
Gilkey Hall 113 (unless otherwise posted)**

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(living syllabus / subject to change)

1. Course Introduction

This course serves as an introduction to the Master in Public Policy Program for first-year students. Students will receive crucial trainings and orientation for their course of study. They will also begin to work together as a cohort.

2. Student Learning Outcomes

As a result of fully participating in this course you will

- have a deeper understanding of your course of study.
- have completed the Mentee Responsibilities form.
- have completed and passed the mandatory Sexual Harassment Training.
- have completed and passed the mandatory IRB Training.
- have gained a further understanding of matters of diversity relevant to your future study and work.
- have gained an understanding of the public service values of the MPP program.

3. MPP Program Mission and Learning Outcomes

Throughout the course, you will be made familiar with the mission of the MPP program and the seven MPP Learning Outcomes:

Mission Statement:

Oregon State University (OSU) offers the Master of Public Policy (MPP) to graduate students interested in energy policy, environmental policy, international policy, law and crime policy, science and technology policy, social policy and rural policy. The program is offered by faculty in the Economics, Political Science and Sociology Programs in the School of Public Policy. MPP students can also design programs of study with faculty in such colleges as Agricultural Sciences, Education, Engineering, Forestry, Health and Human Sciences, Liberal Arts, Earth Ocean, and Atmospheric Sciences, and Science.

OSU is home to world class scientists working on many issues significant to 21st century citizens. As populations continue to become more connected, interdependent and diverse, these issues promise to affect us more broadly, more quickly, and with more impact than ever before. New forms of governance and problem solving are being tested and studied at OSU to address these issues. As an interdisciplinary program, the MPP is uniquely positioned to integrate groundbreaking science into emerging policies, practices and understandings of the world that will impact and influence local, regional and international policy decisions.

MPP students will demonstrate the ability to:

Through participation in and successful completion of the MPP program, students will graduate with:

1. The ability to conduct original policy research that extends the knowledge of both policy and other social science disciplines. This will be demonstrated through mastery and application of critical thinking, and application of standard and innovative policy theory and methods in both coursework and an individual research project.
2. Substantive knowledge in an area of concentration that allows for immediate immersion in a relevant policy arena. This will be accomplished through coursework, independent study, and a professional practicum.
3. Experience in the practice of policy analysis, development, and implementation through an appropriate professional practicum. This will be demonstrated through the completion of a professional placement that includes a mentoring relationship with a current practitioner.
4. A commitment to both domestic and international diversity, which will allow our students to navigate an increasingly interconnected world, and to work with stakeholders from various backgrounds, and address policy fields that are relevant to a variety of different populations. In this, we also follow OSU's Mission statement, which supports an education in diversity "because it enhances our education and provides tools to be culturally respectful, professionally competent, and civically responsible". We will facilitate a focus on diversity through student and faculty recruitment, as well as participation and training in courses, seminars, and domestic and international field schools.

5. Skills and experience in designing and presenting in both formal and informal venues with students, practitioners, and community members. This will be demonstrated through university teaching assignments, development and implementation of community outreach/training programs and professional development seminars, and presentations at professional conferences.
6. High ethical standards in public policy research, teaching, and service. This will be accomplished through participation and training in research methods courses, professional development seminars, and core courses in public policy and administration.
7. The development of a public service ethic resulting in student understanding of the significance of working collectively, in collaboration with the public and prioritizing the desires of citizens, communities, and society at large. This outcome will be achieved through coursework and service learning projects that involve public partners in mutually beneficial, community-driven efforts.

4. Class Schedule

DATE:	TOPIC:	LOCATION:	Readings / Tasks
Session 1: Wed, Sept 31	MPP Orientation: Grad Union Rep.; Joint lunch meeting with second year students;	MU Int. Forum	
Session 2: Mon, Oct 6	Rules: Brent Steel, Director Intro MPP Concentrations 1: Scott Akins (Law, Crime and Policy), Lori Cramer (Environment), Sarah Henderson (International)	Gilkey 113	Review MPP Website: http://oregonstate.edu/cla/mpp/policy-concentrations
Session 3: Mon, Oct 13	Intro MPP Concentrations 2: Bruce Weber (Rural), Mark Edwards (Social), David Bernell (Energy) Denise Lach (Science & Technology)	Gilkey 113	MPP Handbook: http://oregonstate.edu/cla/mpp/procedures
Session 4: Mon, Oct 20	Best Practices Graduate School: Anita Azarenko	Gilkey 113	Grad School Website: http://gradschool.oregonstate.edu/success
Session 5: Mon, Oct 27	Writing Tutoring: Jack Hughes Mentoring	Gilkey 113	MPP Website: http://oregonstate.edu/cla/mpp/mentoring
Session 6: Mon, Nov 3	Research Ethics / IRB Training: Lisa Leventhal, OSU IRB	Gilkey 113	Task: Individual Development Plan (Due 11/03) Task: Reflect. "What is Privilege?" (Due 11/03) 1 Pages, 1: Privilege in the US / 2: outside of the US
Session 7: Mon, Nov 10	Diversity Session 1: Jason Dorsette, Jeff Kenney, Associate Directors, Intercultural Student Services	Gilkey 113	Task: Required Ethics Training: IRB Training https://www.citiprogram.org/index.cfm?pageID=155&icat=3&ac=0 (Due 11/10) Watch "A Dangerous and Irresponsible Culture" View the ISS Website: http://oregonstate.edu/dept/iss/
Session 8: Mon, Nov 17	Diversity Session 2: Jason Dorsette, Jeff Kenney, Associate Directors, Intercultural Student Services	Gilkey 113	Task: Sexual Harassment Training: http://oregonstate.edu/oei/sexual-harassment-prevention/ (Due 11/17) Watch: "The Danger of a Single Story" Watch: "The Empathic Civilization" Watch: "Blurred Lines" [Feminist Rendition] Additional: Watch "Leveraging Diversity"
Session 9: Mon, Nov 24	Seminar Meeting with Alumni: Hillary Fishler, et al. (TBC)	Gilkey 113	Task: Reflect. "What is Privilege? Revised" (Due 11/24) 1 Page, 1: Privilege in the US / 2: outside the US
Session 10: Mon, Dec 1	Public Service Ethics: Andrew Valls	Gilkey 113	Read: Craig Curtis, "The Value of the Public Service Motivation" (Blackboard)

5. Course Assignments

The objective of all assignments is to lead you step by step to the creation of your research paper and presentation.

1. After Session 4, October 20 (Mentoring): **(Due Week 5, October 27)**
Complete the **Individual Development Plan**

2. For Session 7, November 10 (Diversity I): **(Due Week 6, November 3)**

Before Class: watch “A Dangerous and Irresponsible Culture”

Draft a **brief 1-page reflection** on “What is Privilege?” as a preparation for class discussion

- If you are US-born: ½ page on what privilege means in the US; ½ page on what it means in another country of your choice, or globally
- If you are a foreign student: ½ page on what privilege means in the US; ½ page on what it means in your home country

3. After Session 6, November 3 (IRB):

Complete the **IRB Training: (Due Week 8, November 10)**

<https://www.citiprogram.org/index.cfm?pageID=155&icat=3&ac=0>

4. After Session 7, November 10 (Diversity I):

Complete the **Sexual Harassment Training: (Due Week 8, November 17)**

<http://oregonstate.edu/oei/sexual-harassment-prevention>

5. For Session 8, November 17 (Diversity II):

Watch the videos for class: “[The Danger of a Single Story](#)”, “[The Empathic Civilization](#)”, “[Blurred Lines](#)” [[Feminist Rendition](#)], and maybe also: “[Leveraging Diversity](#)”

6. After Session 8 **(Due Week 9, November 24)**

Diversity Session: draft a **revised brief 1-page reflection** on “What is Privilege?”

- If you are US-born: ½ page on what privilege means in the US; ½ page on what it means in another country of your choice, or globally
- If you are a foreign student: ½ page on what privilege means in the US; ½ page on what it means in your home country

7. For session 10, Dec 1:

Read:

Craig Curtis, “The Value of the Public Service Motivation”

Rosemary O’Leary, “Guerilla Government”

This class can only be passed when assignments 1 (Mentee form), 3 (Sexual Harassment Training), and 4 (IRB Training) are finished. Please start these EARLY.

6. Students with Disabilities

Students with documented disabilities who may need accommodations, who have any emergency medical information the instructor should know, or who need special arrangements in the event of evacuation, should make an appointment with the instructor as early as possible (use email for this class), no later than the first week of the term. In order to arrange alternative testing the student should make the request at least one week in advance of the test. Students seeking accommodations should be registered with the Office of Services for Students with disabilities.