

Syllabus

MPP 507 - Professional Development Seminar, First Year Students

Fall Term 2015

**Mondays, 12-12:50 PM,
Gilkey Hall 305 (unless otherwise posted)**

Dr. Philipp Kneis

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or per appointment

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Syllabus Version 09/23/2015
(living syllabus / subject to change)

1. Course Introduction

This course serves as an introduction to the Master in Public Policy Program for first-year students. Students will receive crucial trainings and orientation for their course of study. They will also begin to work together as a cohort.

2. Student Learning Outcomes

As a result of fully participating in this course you will

- have a deeper understanding of your course of study.
- have completed the **Individual Development Plan**.
- have completed and passed the mandatory **CITI / IRB Training**.
- have gained a further understanding of **diversity and inclusion** relevant to public policy.
- have gained an understanding of the **public service values** of the MPP program.

3. MPP Program Mission and Learning Outcomes

Throughout the course, you will be made familiar with the mission of the MPP program and the seven MPP Learning Outcomes:

Mission Statement:

Oregon State University (OSU) offers the Master of Public Policy (MPP) to graduate students interested in education policy, energy policy, environmental policy, international policy, law and crime policy, science and technology policy, social policy and rural policy. The program is offered by faculty in the Economics, Political Science and Sociology Programs in the School of Public Policy. MPP students can also design programs of study with faculty in such colleges as Agricultural Sciences, Education, Engineering, Forestry, Health and Human Sciences, Liberal Arts, Earth Ocean, and Atmospheric Sciences, and Science.

OSU is home to world class scientists working on many issues significant to 21st century citizens. As populations continue to become more connected, interdependent and diverse, these issues promise to affect us more broadly, more quickly, and with more impact than ever before. New forms of governance and problem solving are being tested and studied at OSU to address these issues. As an interdisciplinary program, the MPP is uniquely positioned to integrate groundbreaking science into emerging policies, practices and understandings of the world that will impact and influence local, regional and international policy decisions.

MPP Learning Outcomes:

Through participation in and successful completion of the MPP program, students will graduate with:

1. The ability to conduct original policy research that extends the knowledge of both policy and other social science disciplines. This will be demonstrated through mastery and application of critical thinking, and application of standard and innovative policy theory and methods in both coursework and an individual research project.
2. Substantive knowledge in an area of concentration that allows for immediate immersion in a relevant policy arena. This will be accomplished through coursework, independent study, and a professional practicum.
3. Experience in the practice of policy analysis, development, and implementation through an appropriate professional practicum. This will be demonstrated through the completion of a professional placement that includes a mentoring relationship with a current practitioner.
4. A commitment to both domestic and international diversity, which will allow our students to navigate an increasingly interconnected world, and to work with stakeholders from various backgrounds, and address policy fields that are relevant to a variety of different populations. In this, we also follow OSU's Mission statement, which supports an education in diversity "because it enhances our education and provides tools to be culturally respectful, professionally competent, and civically responsible." We will facilitate a focus on diversity through student and faculty recruitment, as well as participation and training in courses, seminars, and domestic and international field schools.

5. Skills and experience in designing and presenting in both formal and informal venues with students, practitioners, and community members. This will be demonstrated through university teaching assignments, development and implementation of community outreach/training programs and professional development seminars, and presentations at professional conferences.
6. High ethical standards in public policy research, teaching, and service. This will be accomplished through participation and training in research methods courses, professional development seminars, and core courses in public policy and administration.
7. The development of a public service ethic resulting in student understanding of the significance of working collectively, in collaboration with the public and prioritizing the desires of citizens, communities, and society at large. This outcome will be achieved through coursework and service learning projects that involve public partners in mutually beneficial, community-driven efforts.

Graduate School Learning Outcomes (Dec 2014):

1. conduct research or produce some other form of creative work
2. demonstrate mastery of subject material
3. be able to conduct scholarly or professional activities in an ethical manner

NASPAA: Universal Required Competencies (Dec 2014):

1. to lead and manage in public governance
2. to participate in and contribute to the policy process
3. to analyze, synthesize, think critically, solve problems and make decisions
4. to articulate and apply a public service perspective
5. to communicate and interact productively with a diverse and changing workforce and citizenry

The alignment of all these Learning Outcomes is illustrated on our web site:

<http://liberalarts.oregonstate.edu/spp/mpp/mpp-program/mission-and-learning-outcomes/mpp-learning-outcomes-alignment>

4. Students with Disabilities

Students with documented disabilities who may need accommodations, who have any emergency medical information the instructor should know, or who need special arrangements in the event of evacuation, should make an appointment with the instructor as early as possible (use email for this class), no later than the first week of the term. In order to arrange alternative testing the student should make the request at least one week in advance of the test. Students seeking accommodations should be registered with the Office of Services for Students with disabilities.

5. Class Schedule

DATE:	TOPIC:	LOCATION:	Readings / Tasks
Session 1: Mon, Sept 28	MPP Orientation: Joint lunch meeting with second year students;	Int Forum	
Session 2: Mon, Oct 5	Rules: Brent Steel, Director	Gilkey 305	Review MPP Handbook: http://oregonstate.edu/cla/mpp/procedures
Session 3: Mon, Oct 12	Intro MPP Concentrations Scott Akins (Law, Crime and Policy), Lori Cramer (Environment), Sarah Henderson (International), Bruce Weber (Rural), Mark Edwards (Social), David Bernell (Energy) Denise Lach (Science & Technology)	Gilkey 305	Review MPP Website: http://oregonstate.edu/cla/mpp/policy-concentrations Task: Bio Blurb and Picture for Web Site examples: liberalarts.oregonstate.edu/spp/mpp/students e-mail to philipp.kneis@oregonstate.edu
Session 4: Mon, Oct 19	Best Practices for Graduate School Research Ethics / IRB	Gilkey 305	Review Grad School Website: http://gradschool.oregonstate.edu/success IRB Web Site: http://research.oregonstate.edu/irb
Session 5: Mon, Oct 26	Jock Mills: Campus-State Connections	Gilkey 113	Review MPP Website: http://oregonstate.edu/cla/mpp/mentoring Task: Required Ethics Training: IRB Training https://www.citiprogram.org/index.cfm?pageID=155&icat=3&ac=0
Session 6: Mon, Nov 2	Conducting Research Mentoring & Individual Development	Gilkey 305	
Session 7: Mon, Nov 9	Diversity Session 1: Allison Davis-White Eyes, Diversity & Cultural Engagement	Gilkey 305	Task: Individual Development Plan
Session 8: Mon, Nov 16	Diversity Session 2: Allison Davis-White Eyes, Diversity & Cultural Engagement	Gilkey 305	Task: Implicit Associations Test Take 2 or more online “social attitudes” demonstration tests: https://implicit.harvard.edu/implicit/demo (Select “continue as a guest” on the left side of the page.)
Session 9: Mon, Nov 23	Seminar Meeting with Alumni: (TBC)	Gilkey 305	Task: “The Values of Inclusivity and Diversity in Public Policy” 2-page reflection paper (1.5 line spacing, 12 pt font)
Session 10: Mon, Nov 30	Public Service Ethics: TBC	Gilkey 305	Read: Craig Curtis, “The Value of the Public Service Motivation”