

# HUMAN RIGHTS AND MIGRATIONS

University of Tübingen, in Cooperation with Oregon State University

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Summer 2017, Syllabus

## 1. COURSE DESCRIPTION

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This course is an introduction to the history and trajectory of human rights, which have always also been understood as minority rights. Both the Genocide Convention and the Universal Declaration of Human Rights are answers to two World Wars and the Holocaust. One of the critical discourses of that time was the examination of the status of refugees, as theorized by Hannah Arendt. More contemporary discussions of the topic by Giorgio Agamben and Nancy Fraser point to the necessity of understanding the human dimensions of displacement and the status of refugees, which oftentimes pose a challenge to the definitions of national identity. This will be discussed in the context of recent migrations within and towards Europe.

## 2. COURSE SCHEDULE

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### **07/20, 10:45-12:15: Session I: The notion of global citizenship in a global world**

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Welcome, Syllabus, Format, Assignments

### **07/20, 13:30-15:00: Session II: The idea of Global Citizenship**

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Appiah, Kwame Anthony. (2006) "Global citizenship." *Fordham L. Rev.* 75.

### **07/24, 10:45-12:15: Session III: Mobility in a Globalized World (I)**

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Greenblatt, Stephen (2010): "A mobility studies manifesto." *Cultural Mobility: A Manifesto.* 250-253.

### **07/24, 13:30-15:00: Session IV: Mobility in a Globalized World (II)**

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Kunow, R. (2011). Unavoidably side by side. *Kulturelle Mobilitätsforschung: Themen-Theorien-Tendenzen*, 17.

### **07/26, 10:45-12:15: Session V: Non-State Actors and other precarious identities in a Global World**

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Butler, J. (2006). *Precarious life: The powers of mourning and violence.* Verso. Excerpt.

### **07/26, 13:30-15:00: Session VI: The Polemics of Questionable Identities and Voice**

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Butler, J. (2006). *Precarious life: The powers of mourning and violence.* Verso. Excerpt.

Final Exam

### 3. GRADING

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Final average grade: final exam covering all subjects of the course program (70%) and active participation in class (30%).

### 4. BIBLIOGRAPHY

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Appiah, Kwame Anthony. (2006) "Global citizenship." Fordham L. Rev. 75.

Butler, J. (2006). Precarious life: The powers of mourning and violence. Verso. Excerpt.

Greenblatt, Stephen (2010): "A mobility studies manifesto." Cultural Mobility: A Manifesto. 250-253.

Kunow, R. (2011). Unavoidably side by side. *Kulturelle Mobilitätsforschung: Themen-Theorien-Tendenzen*, 17.